



自資高等教育聯盟

Federation for Self-financing
Tertiary Education

Federation for Self-financing Tertiary Education (FSTE)

Joint Teacher Training and Staff Development Programme

Intensive Teacher Training Programme

Module 5: Understanding the target students

Target participants	Full-time and part-time teaching staff of the self-financed sub-degree and top-up degree sector (the Sector) who would like to understand the needs of target students through enhancing personal awareness and learning basic counseling skills to facilitate growth of students.
Aims	To help participants to understand their target students through a basic training on developmental needs and general characteristics of adolescences. Basic counseling skills and intervention strategies would be introduced through case studies.
Class arrangements	There will be a total of 3 identical classes. Details are as follows: <ol style="list-style-type: none">1. 17 & 24 March 2012 (Saturdays 9 am – 12 noon)2. 20 & 27 March and 3 April 2012 (Tuesdays 7 – 9pm)3. 11, 18 & 25 April 2012 (Wednesdays 7 – 9pm) Participants can enroll in any one of the classes.
Structure & Outcomes of the Module	The Module will cover the following: <ol style="list-style-type: none">1. A quick review of developmental characteristics of target students2. Uniqueness of students as adolescents and young adults3. Application of the therapeutic core conditions in human relationship: empathy, genuineness and respect through moments of self- reflection4. Basic counseling skills practice through case studies, group work and role play activities

	<p>By the end of this 6-hour Module, participants will be able to:</p> <ol style="list-style-type: none"> a. Describe the general characteristics and developmental needs of target students; b. Recognize human uniqueness with respect and identify strategies to build rapport with target students; c. Apply basic counseling and intervention skills to enhance teacher- student relationship and to handle related student problems
Learning, teaching and assessment	<ol style="list-style-type: none"> a. Reading materials will be sent to enrolled participants one month before Module commencement b. Participants will be expected to be involved in the learning process through sharing, role play activities and group work c. Each participant will bring a real student case or problem that he/she faced in his/her workplace for in- class case discussion or role play d. This Module will be assessed by active participation and involvement in the learning process <ul style="list-style-type: none"> • There will be an integrated written assessment for participants who enrolled in all the 5 modules of the Intensive Teacher Training Programme
Instructors	<p>Dr. Ella Chan, President of HK Professional Counseling Association & Director of College of International Education, HKBU</p> <p>Dr. Chui Yat Hung, Vice President of HK Professional Counseling Association & Lecturer, Department of Applied Social Sciences, PolyU</p> <p>Ms. Queenie Lee, Lecturer, College of International Education, HKBU</p>